



KEKS

We develop knowledge based youth work together

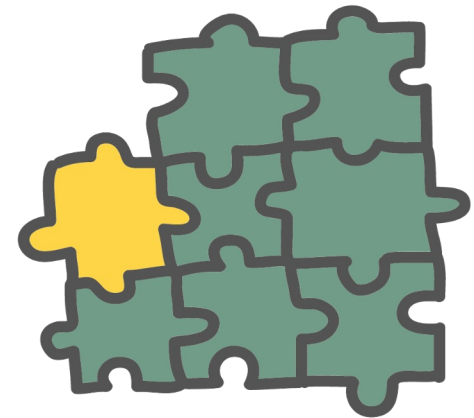
March 7th 2023

KEKS



Agenda

- Youth Work in Sweden
- KEKS
- The Logbook - System for documentation and follow up
 - Questionnaires
 - Documentation
 - Support reflective practice
- Work in The Logbook



KEKS

Youth work in Sweden

- No law on youth work
- No youth worker education
 - ✓ Two year vocational education for leisure time leaders
- Municipal responsibility and funding
- Mainly carried out by municipal staff
 - ✓ Open leisure time activities for young people



Youth policy in Sweden

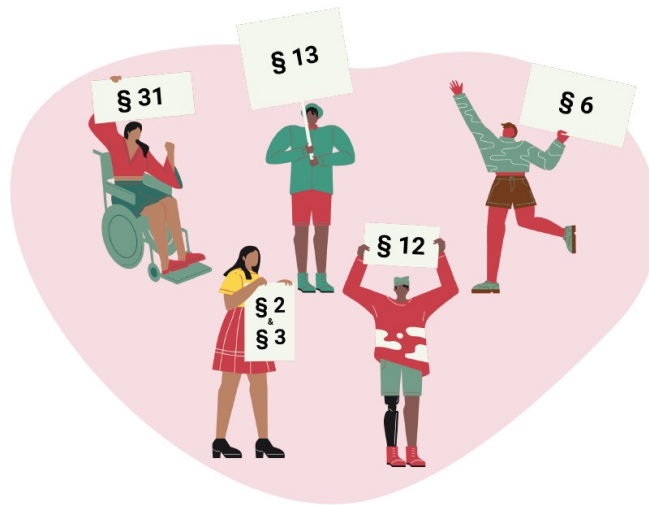
- The objective of the Government's youth policy is for all young people to have decent living conditions, the power to shape their lives and influence over developments in society.
- This objective applies to all central government decisions and measures that concern young people between the ages of 13 and 25.



Government Offices of Sweden

KEKS

UN Convention on the Rights of the Child



- Approved 1990
- Became Swedish law 2020

The first Youth Centre run by a municipality





1936

Young
'at risk'!

Prevent!

Fix!

All young!

Promote!

Coach!



1936

Young
'at risk'!

Prevent!

Fix!

Meaningful
leisure time!

All young!

Promote!

Coach!

Youth work in Sweden

- Unclear aims and (often) a double agenda:
 - ✓ Officially: Democracy, equality, health, ...
"Meaningful leisure time activities"
 - ✓ Unofficially: "Keep the boys of the streets"
- No continuous and comprehensive follow up



Youth work in Sweden

“If you read the aims historically you can see that they are answering more to the needs of the adult society than to the needs of young people”

“It is estimated that more than half of Sweden’s municipalities lack politically formulated aims for youth work





KEKS

Was founded in 2005

- Is a network of 76 departments for youth work in Sweden (63), Slovenia (8), Finland (3), Greece (1), Italy(1).
- Has a common idea on youth work and common measurable aims
- Is financed through membership fees
- Is governed by eight regional boards and one main board



KEKS

- Supports development of competence for youth workers, heads of office and politicians
- Supports development of new methods, processes and organisation
- Engages in research
- Cooperate with institutions, universities, NAs,...
- Is active on 'the European scene'
- Has a common web based system for documentation, follow up and further development of youth work ...

KEKS overarching aim is to further develop
and strengthen youth work



KEKS



Our common idea on Youth Work

- Our over all aim of youth work is to support the personal and social development of young people through non-formal learning.
- In order to do this, our “idea of youth work” is that youth work should:

Stimulate and support activities that are based on and requires the active engagement and responsibility of young people.

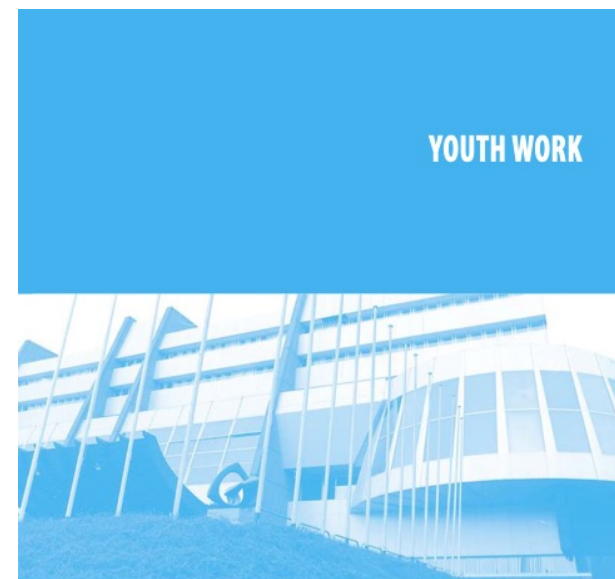
In recent years this way of looking at the role of youth work is also expressed clearly in:

- CoE Recommendation on Youth Work
- European Charter on Local Youth Work





COUNCIL OF EUROPE CONSEIL DE L'EUROPE



Legal instruments

Recommendation CM/Rec(2017)4
and explanatory memorandum



KEKS

Definition and scope of youth work

“the primary function of youth work is to motivate and support young people to find and pursue constructive pathways in life, thus contributing to their personal and social development and to society at large.”



“Youth work achieves this by empowering and engaging young people in the active creation, preparation, delivery and evaluation of initiatives and activities that reflect their needs, interests, ideas and experiences.”



“Through this process of non-formal and informal learning, young people gain the knowledge, skills, values and attitudes they need in order to move forward with confidence.”



European Charter on Local Youth Work




It is based on major European policy documents from the EU and the CoE and transforms them into concrete guide lines on what it takes to establish and run quality youth work

Introduction

A democratic society needs the voices and active participation of young people. In order to fulfil this role, young people need a place where they can set their own agenda. A space where they, together with their peers, can explore, articulate and develop their interests and talents, as well as their ideas for the future.





A space where they get stimulation and support to further develop the knowledge, skills, attitudes and values they need in order to reach their full potential as individuals and citizens

Youth work is this space, and young people are, and must always be, its primary stakeholders.



YOUTH WORK IS VALUE BASED AND ITS CORE PRINCIPLES ARE THAT IT NEEDS:

- ★ to contribute to the personal and social development of young people through non-formal and informal learning;
- ★ to be created, organised, planned, prepared, carried out and evaluated together with or by young people;
- ★ to be based on and respond to the needs, interests, ideas and experiences of young people as perceived by themselves, thus bringing added value and/or joy in life;



We have:

- Common aims
 - That are focused on participation and learning
 - A clear work process for youth workers (linked to the participatory process)
 - That are specified through indicators

Open youth work should be the arena where young people get possibilities and support to fulfil their needs:

- Of feeling secure
- Of fellowship
- Of having an own identity
- To express themselves
- Of experiencing positive expectations
- To influence/ make a difference
- To take responsibility
- To experience justice



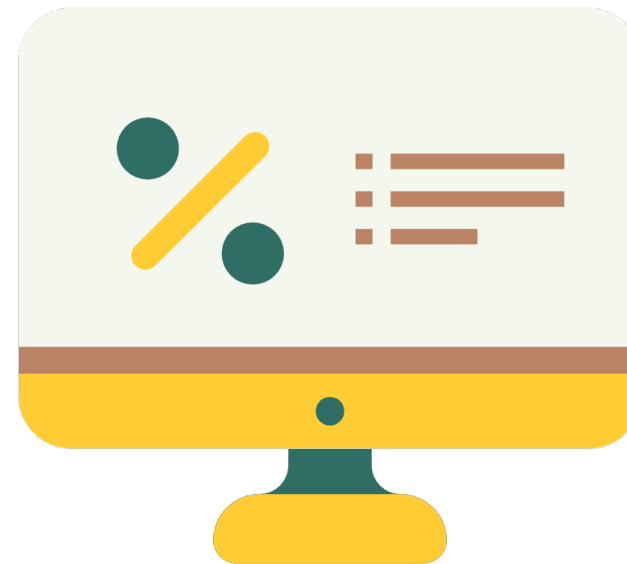


Our measurable aims are:

Deviation from equal gender balance (max)	10 %
Index, Safety and treatment	90 %
Index, Influence and taking responsibility	50 %
Share of young people that produces activities	30 %
Share activity time produced by young people	60 %
Index, Participation (Groups/Projects)	75 %
Index, Learning (Groups/Projects)	85 %

System for quality assessment

- Documentation
- Youth service questionnaire
- Group questionnaire
- Key figures





Idea

KEKS work cycle

Youth Work

Documentation
in The Logbook

Development of:

- Competences
- Methods
- Organisation

Actions

Follow up
group- and
youth service
questionnaires

Analysis and
reflection

... youth workers
... with young people
... with other stakeholders

KEKS

Competence development



CONFERENCES



TRAININGS



NETWORK
MEETINGS



COURSES



KX EDUCATION

Sub networks

- Coordinators
- Managers
- Working with youth with disabilities
- Gaming
- The Logbook
- Participation in political decisionmaking processes
- LGBTQI+
- Young leaders
- Community work
-



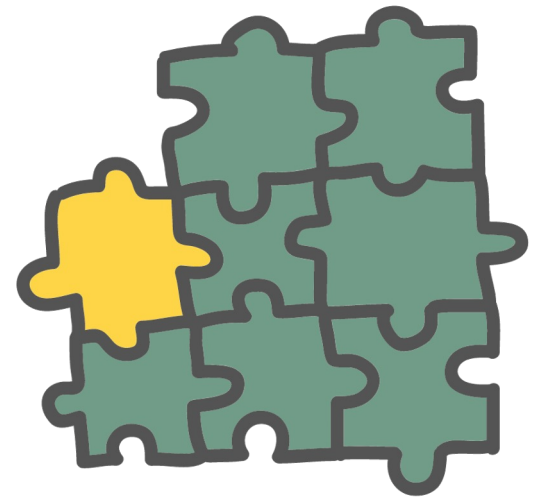
Success factors

- Common idea on youth work that is well defined
- Common aims
- Work with the whole organisation
- Common system for documentation and follow up
- Provide competence development from identified local needs
- Make youth workers and managers feel that they are part of a network




We strive for...


- Higher quality
- More aware discourse
- A common ground
- More recognition



The Logbook

- system for documentation and follow-up of youth work

The Logbook KEKS / Test organisations / Municipality / Youth Centre East 


JENNY HAGLUND ▾


YOUTH CENTRE EAST

- GROUPS & DROP-INS
- RECENT ENTRIES
- REPORTS
- DOCUMENTS
- MESSAGES
- TRANSLATIONS

GROUPS & DROP-INS
These are the groups & drop-ins for your current organisation Groups & drop-ins /


[New group](#) [New drop-in](#) Show archived

Youth Centre
Drop-in activities at the Youth Centre




[Add activity](#) [Actions ▾](#)

Art group
A pre-defined group of young persons.



[Add activity](#) [Actions ▾](#)

Online drop-in activities
Stream, Discord...



[Add activity](#) [Actions ▾](#)

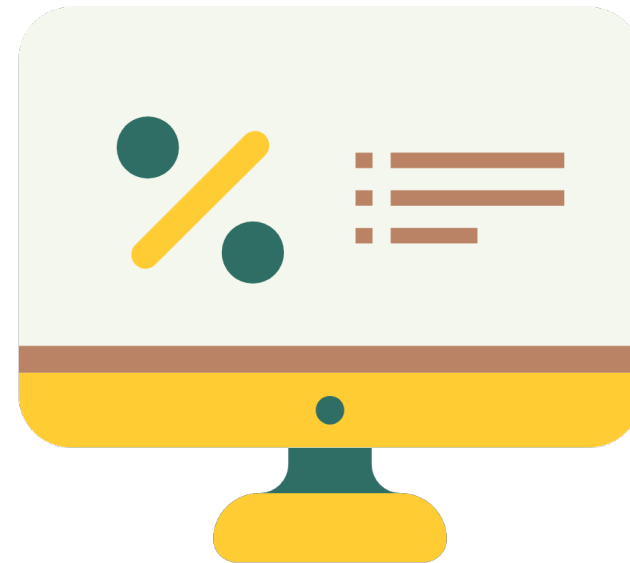
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- Of feeling secure
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System for quality assessment

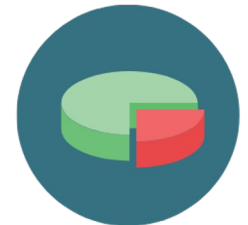
- Documentation
- Youth service questionnaire
- Group questionnaire
- Key figures

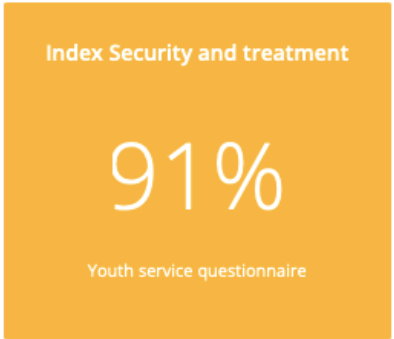
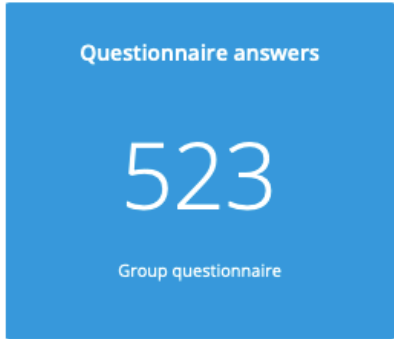
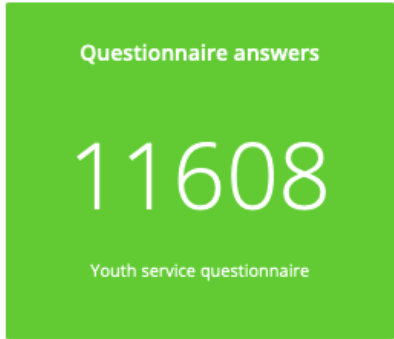


Every year...

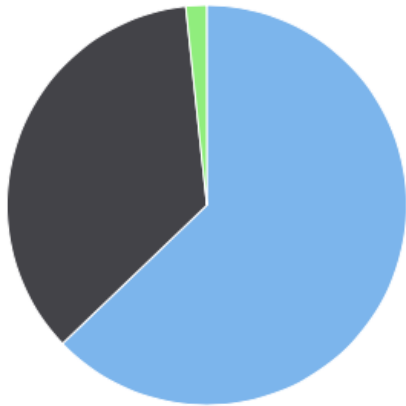
The figures from The Logbook, results from meeting place questionnaire, results from group questionnaire and the key figures

- Are compiled to a total result
 - For each youth centre
 - For each municipality/member
- Presented variable by variable and divided on boys/girls
 - In relation to the results from previous years
 - In relation to the KEKS average
 - In relation to the common aims



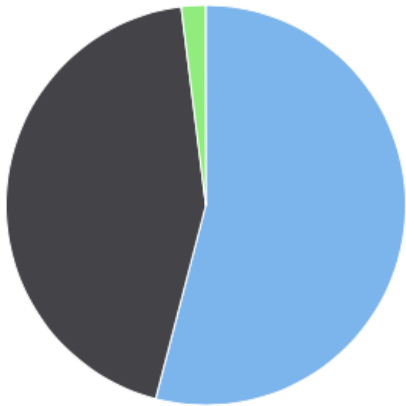


Gender balance open activities (The Logbook) ☰



● Male ● Female ● Non Binary

Gender balance group/closed activities (The Logbook) ☰



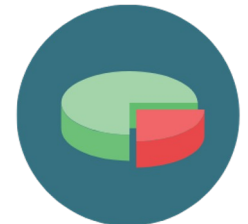
● Male ● Female ● Non Binary

	Value 2021	Value 2022	Cf.	Average youth service in organisation	Average KEKS	Value Girls	Value Boys
Influence, participation and taking responsibility (Youth service questionnaire)							
The youth workers encourage me to come up with ideas and suggestions	78%	77%	0.99	77%	77%	81%	76%
The youth workers encourage me to take responsibility for activities.	71%	70%	0.98	70%	70%	70%	71%
I have been to meetings where I have taken part in decisions regarding our youth service.	50%	50%	1.00	50%	50%	50%	51%
Have been part of planning an activity.	48%	47%	0.98	47%	47%	48%	48%
Have participated and taken responsibility when one or more activities have been implemented	53%	52%	0.97	52%	52%	51%	53%
Young people take responsibility at your youth service	84%	83%	0.99	83%	83%	83%	83%
INDEX influence, participation and taking responsibility	64%	63%		63%	63%	64%	64%

These results

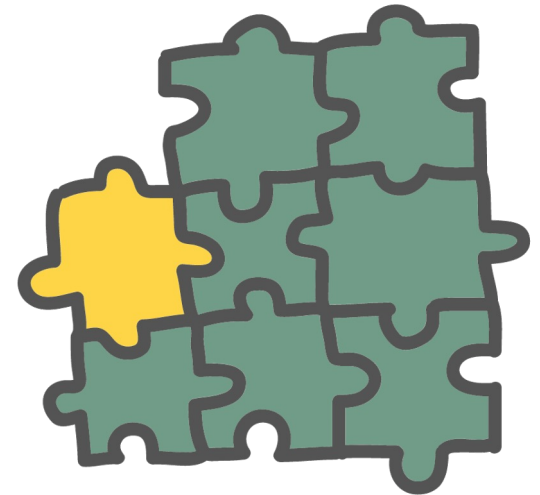
are then analysed in different settings (e.g. staff, young people, politicians) and used as a basis for

- Setting goals for the coming year (what figures/indexes should be improved)
- Plan for continuous documentation and follow up (on report function)
- Development of competence (seminars, courses, etc.)
- Development of work methods
- Further research
- Arguments for youth work



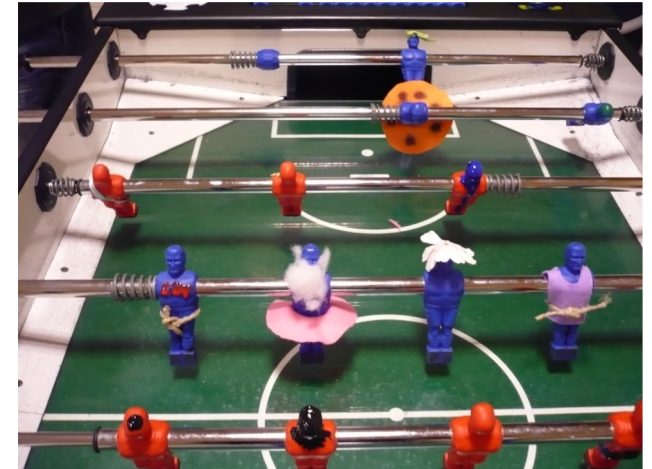
Annual Youth Service questionnaire

- 35 questions about:
 - Target group
 - Safety and treatment (in relation to youth workers and young people)
 - Attractiveness and accessibility
 - Influence and taking active responsibility
 - Learning
- 2022 - 11 000 answers from about 300 meeting places/youth centres



Group questionnaire

- Targets young people that are a part of a group
- Answered at the end of each semester/project
- Create reports of the result at any time in The Logbook
- 20 questions about
 - Gender, age, background, etc
 - What "steps" they have been active in (planning, preparations, etc.)
 - How they have perceived the process ("ownership", etc.)
 - Learning



Form for key figures

Is filled in every year

- Hours of activities
- Number of visits by young people
- Activity hours produced by young people
- Costs
- Number of young people living in the area



Purpose

- To create knowledge “through critical and constructive reflection on relevant facts”
- ➔ To get a better understanding of the relation between our, different, ways to do youth work and the variations in outcomes
- ➔ No one will do documentation if it is not used in a constructive way



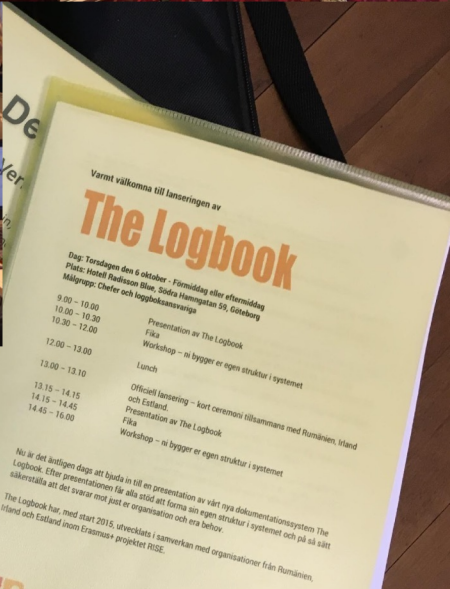
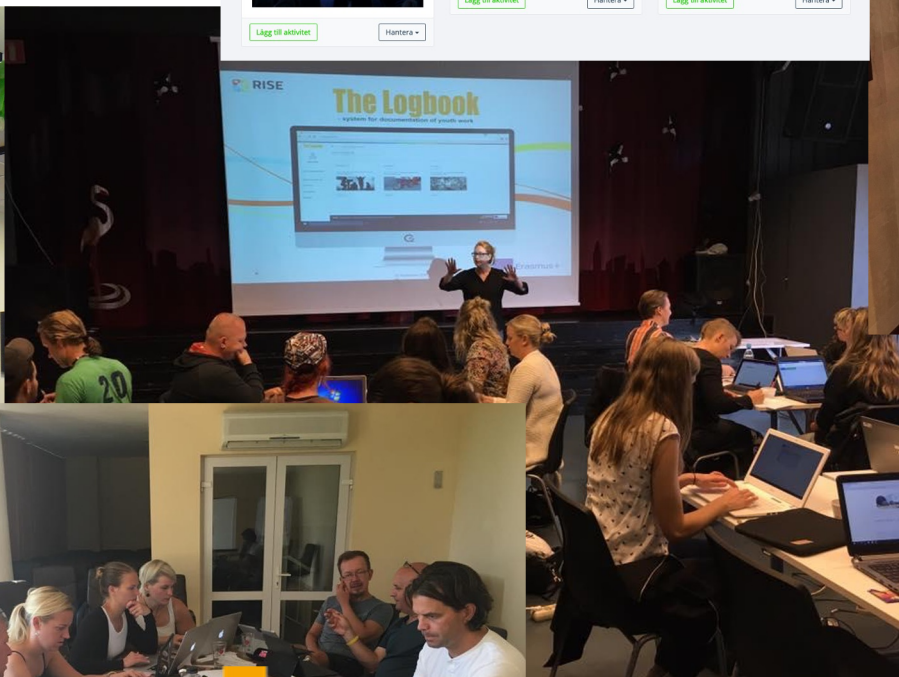
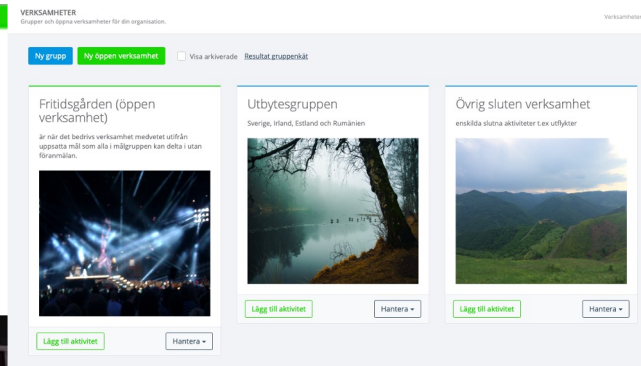
System for documentation

- First version started in 2010
- Co-operation with researchers
- Need of systematic documentation of youth work activities
- 2015-2016 developing a first version of a new system within Erasmus + Strategic Partnership
- 2016 – further development of documentation and including tools for follow up



RISE 2015 – 2016

Romania, Ireland, Sweden and Estonia



The Logbook



Common needs

- Drop-in activities
- Groups
- Visits/visitors
- Staff/volunteers
- Level of participation
- Age/Gender
- Reflections
- Archive



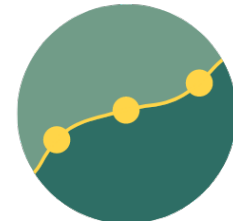


The Logbook

- Web based system for documentation and follow up
- Easy access – phones and tablets
- Gather information to use for follow up and development of youth work
- Make communication between youth workers easier and stimulate reflection
- Give heads of departments/units better overview and possibilities to manage youth work
- International system – develop youth work together – common core on youth work
- Used in Sweden, Ireland, Finland, Slovenia, Italy
- Common definitions to be able to compare data

Terms of use

- No sensitive information
- GDPR
- Personal data can not be registered without consent
 - Any information relating to an identified or identifiable person is considered personal data



Definitions:

Drop-in activities take place when youth work is run according to aims and everyone in the target group can take part spontaneously, without registration in advance.



Group activities take place when youth work is run in pre-defined groups that are not open to spontaneous participation. Group activities can take place parallel to drop-in activities at the meeting place or at another location.

Level of participation

Activities produced by young people

Young people have been a part of organizing, preparing and carrying out the activity



The participatory process:

- Idea
- Planning/Organising
- Preparations
- Realisation
- Evaluation



The more steps you take part in,
the higher is the degree of participation.

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The Logbook

KEKS / Test organisations / Municipality / Youth Centre East



JENNY HAGLUND

YOUTH CENTRE EAST

GROUPS & DROP-INS

RECENT ENTRIES

REPORTS

DOCUMENTS

MESSAGES

TRANSLATIONS

GROUPS & DROP-INS

These are the groups & drop-ins for your current organisation

Groups & drop-ins /

New group

New drop-in

Show archived

Youth Centre

Drop-in activities at the Youth Centre



Add activity

Actions

Art group

A pre-defined group of young persons.



Add activity

Actions

Online drop-in activities

Stream, Discord...



Add activity

Actions

We reflect ...

- On statistics and statistical correlations
- On "star marks"
- On daily notes and reflections

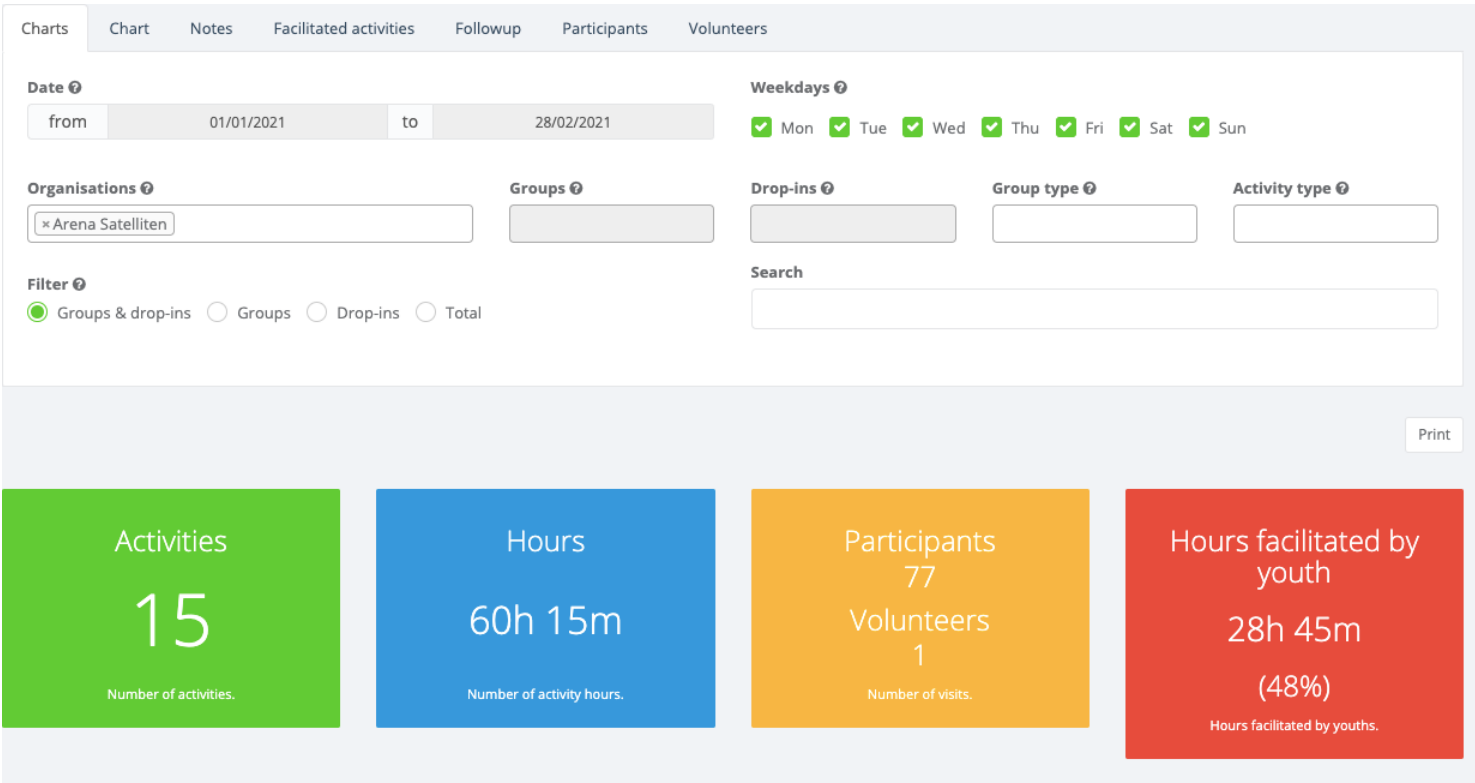


Examples of possible reports are:

- Gender balance variations related to different week days
 - ➡ Are there patterns related to other factors such as composition of staff or what kind of activities that take place?
- Hours of youth produced activities related to number of visitors
 - ➡ Are activities produced by young people more popular than staff produced ones?



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Good enough?

	GE-aims	Result 2020
Result operations		
Deviation from equal gender balance	10%	11%
INDEX security and treatment	90%	91%
INDEX influence, participation and taking responsibility	50%	62%
Share of young producers	30%	8%
Share of activities produced by young people	60%	30%
INDEX Participation, group activities	75%	79%
INDEX learning group activities	85%	71%



Success factors and challenges for users

Success factors

- Use the material for continues analysis
- Adapt the templates to make it local

Challenges

- Time for documentation and analysis
- Common understanding of definitions to make comparisons
- Fit a complex reality into boxes

Group discussions

- How do you work with documentation of youth work in your organization?
- What kind of routines do you have to support youth workers to reflect on how they work?




Time for local examples





Let's get started

1. Create your account by clicking on the invitation from The Logbook that you have in your e-mail inbox
2. Click on the 
3. Click on Edit organisation and write the name of your organization
4. Click on Organisation and create your organisation hierarchy
5. Click on Groups & Drop-ins and create a test drop-in or group
6. Add activity

Group discussions

- How do you follow up on young people's experience of taking part in youth work?
- How do you present results to relevant stakeholders?
- How do you work with advocacy for youth work?
 - What kind of knowledge and arguments do you use?






Success factors and challenges for users

Success factors

- Use the material for continues analysis
- Adapt the templates to make it local

Challenges

- Time for documentation and analysis
- Common understanding of definitions to make comparisons
- Fit a complex reality into boxes



“If you do not *need* young people to do youth work, you are not doing youth work”

Thank you!

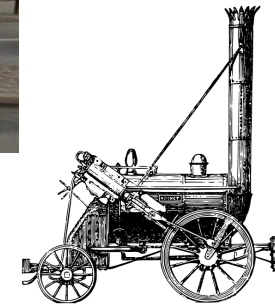
Jenny.haglund@keks.se

“Quality Youth Work – a common framework for the further development of youth work” EU-kommissionen 2015

KEKS



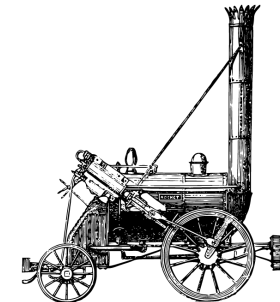
Gothenburg, 2018

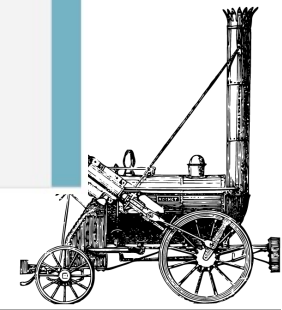
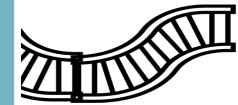
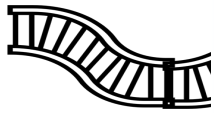
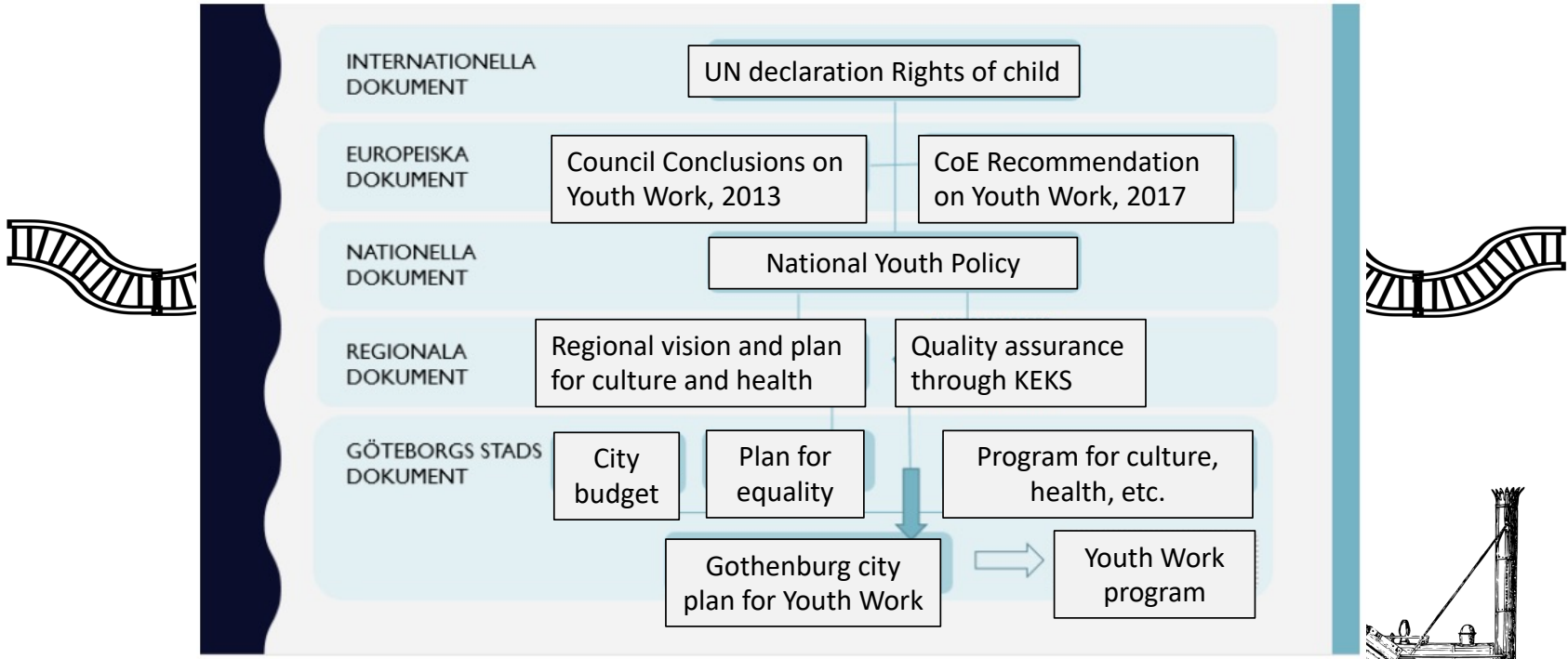




The City of Gothenburg Plan for Youth Work 2018 – 2021

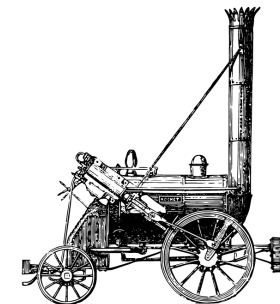
- A one year development process
 - Engaging the whole organisation
- A thorough, continuous, implementation process
 - Needs assessment, work shops, etc.
- Continuous follow up and evaluation based on measurable aims





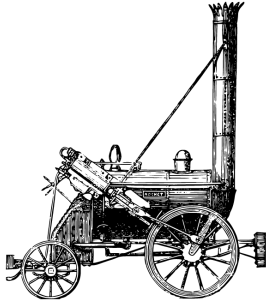
Some statements in the document:

“Youth work in the city of Gothenburg should be carried out as a learning process based on participation. This means that the experiences, knowledge, skills and interests of young people should be met in a way that awakes their will to engage and take responsibility.”





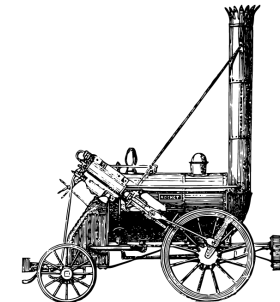
Some statements in the document:
"Youth work should offer activities and spaces that stimulates young people's personal and social development."





Some statements in the document:

“All activities should reach the overarching /measurable/ aims of KEKS. Activities that does not meet these aims should be improved by 5 % each year until all the overarching aims are reached.”





The City of Gothenburg Plan for Youth Work 2018 – 2021

- Currently being revised
 - New plan to come
- Actively using the Charter and the Changemakers kit for further development and advocacy

