

Kruispunt Debat 20 december 2017

Het AFS-verhaal

WAAROM OP EEN KRUISPUNT?

1. **OMWILLE VAN WIE WE ZIJN EN WAT WE DOEN**
2. **OMWILLE VAN ONZE MISSIE**
3. **OMWILLE VAN 'ONE AFS' EN INTERNATIONALE REALITEITEN EN AFSPRAKEN**
4. **OMWILLE VAN IMPACT, TOEGANKELIJKHEID EN DIVERSITEIT**
5. **UITDAGINGEN**



Een kruispunt ...

... omwille van wie we zijn en
wat we doen

- ‘Uw zesde opnieuw doen in het buitenland’
- Sinds twee jaar meer uitwisselingen tijdens het schooljaar dan na de middelbare school -> Zendscholen als derde ‘stakeholder’
- Expert intercultureel leren? ‘Haal de wereld in huis, host een AFS-student’ -> ICL@school, klasuitwisselingen
- ‘Volunteerbased and Volunteerdriven’: schoolcoördinatoren en een Atelier Onderwijs
- ‘ICL in your own back yard’ o.a. samenwerking lokaal AFS-comité NOA met Centrum Kapellen
- Sentio en Global Competence Certificate (GCC) Bijv opleiding OXFAM, Opleiding BuZa diplomaten in opleiding

Een kruispunt ...

... Omwille van onze missie

AFS Intercultural Programs is an international, voluntary, non-governmental, non-profit organization that provides intercultural learning opportunities to help people develop the knowledge, skills and understanding needed to create a more just and peaceful world.



FOR MORE THAN 100 YEARS...

**AFS has been a bold idea
with a courageous mission**

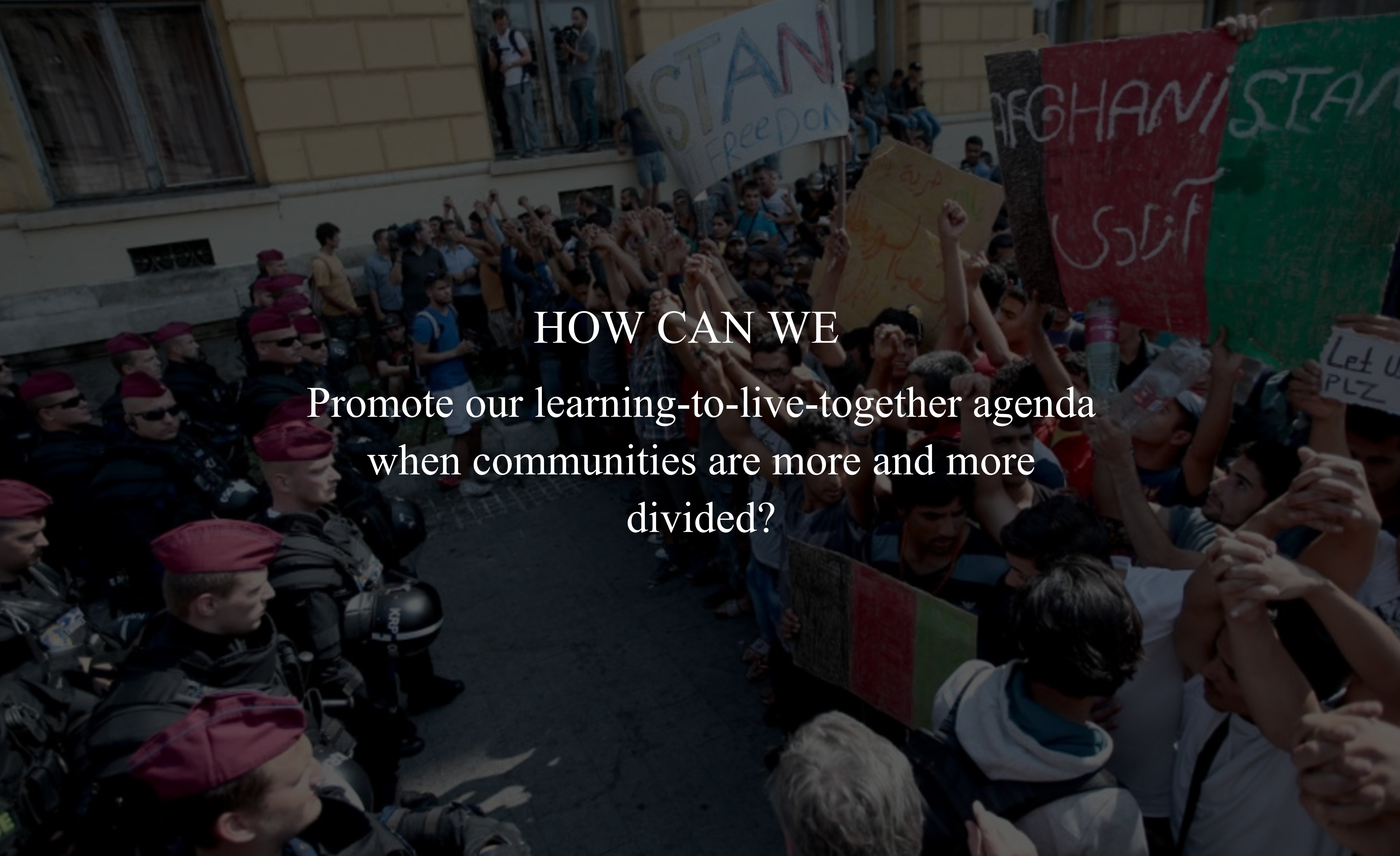
A group of people is sitting on a grassy field in a park, engaged in conversation. The scene is dimly lit, suggesting dusk or dawn. The background shows other people sitting on benches and walking paths. The text is overlaid in white, bold, sans-serif font.

**Our new Network Strategy will enable
AFS to seize the full potential of our
mission and our Network to focus on the
impact we want to make in the world**

A large, dense crowd of people is gathered at night, illuminated by streetlights. In the foreground, a red and white plastic chain is stretched across the frame, with several people holding onto it. The crowd extends far into the background, creating a sense of a large-scale event or protest.

HOW CAN WE

Promote more justice and peace in a world
where nationalism and inequality are on the
rise?

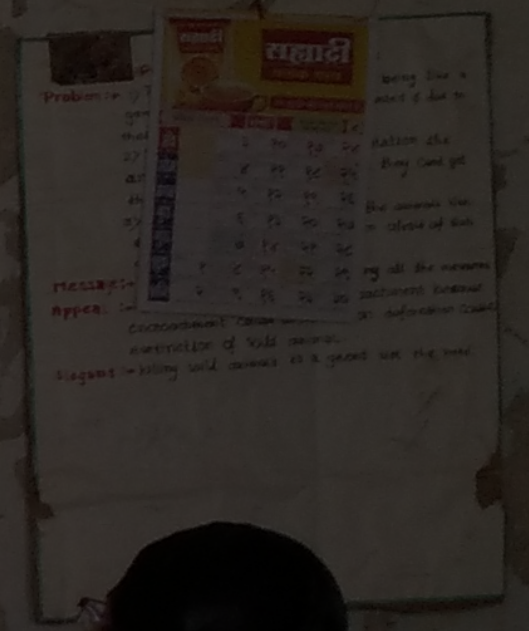
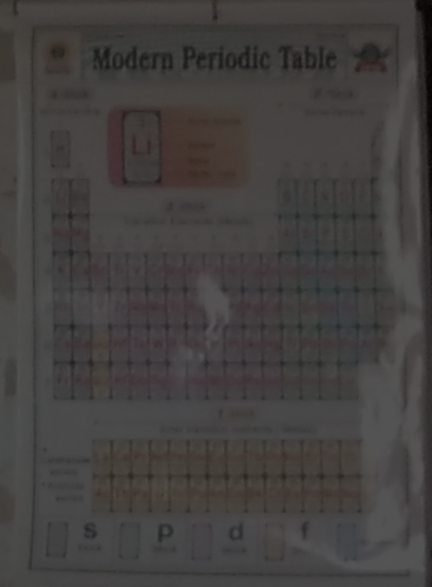


HOW CAN WE

Promote our learning-to-live-together agenda
when communities are more and more
divided?

Good thought: You live Once So think twice.

AFS



HOW CAN WE

Engage in intercultural experiences for all young people when inequality is increasing and access to educational opportunities is challenging?



HOW CAN WE

Know we are making an impact in
the world?

IMPACT

Everything we do is focused on generating impact

MISSION

CREATE A MORE JUST AND PEACEFUL WORLD

IMPACT

Develop
Active
Global
Citizens

Globalize
Schools and
Institutions

Expand Access
to Intercultural
Education

AREAS OF
ACTION

Programs

Education

Volunteerism

Advocacy

AFS OPERATIONS

Capability (People & Technology)
Policies, Structure & Governance

Program & Product Delivery
Financials



Develop Active Global Citizens

We develop responsible citizens of all ages through intercultural learning to take action in their communities and the world.

Passing Sustainability Forward
AFS Germany facilitates AFS Global Prep Intercultural Green Summer Sessions for students from around the world to engage in intercultural learning and explore climate change, upcycling, alternative energy and sustainability.

Making ethical choices to support great design
Social entrepreneur Jason Grullón (AFS '08) co-founded the ethical fashion company Virtù, which promotes fair prices and empowers the people and communities that produce his quality clothes.



Globalize Schools and Institutions

We support and equip
educators, schools, institutions
and other organizations in
delivering effective
intercultural learning programs
that build global competence.

Bringing global education to
Tokyo's public schools

AFS Japan has been appointed to
run an exciting new program
infusing Japanese public schools
with global education,
collaborating with the Tokyo
Metropolitan Board of Education.

Building global competence in a
Belgian NGO

AFS in Belgium helped 30 Oxfam
employees discover and understand
their own cultural frameworks, and
appreciate cultural differences.
Oxfam employees also gained
valuable insights about the impact of
culture in different contexts.



Expand Access to Intercultural Education

We expand community outreach and provide more scholarships to ensure that more people from diverse and underserved communities participate in and benefit from AFS programs and initiatives.

In 2015,
\$17 million
in scholarships
awarded

Investing in Africa's future leaders

More than 40 high school students from Africa received AFS scholarships to participate in the flagship AFS High School Study Abroad program and embark on a personal intercultural learning journey facilitated by AFS volunteers and staff.

Faces of America

AFS-USA's Faces of America initiative aims to ensure that global education and study abroad opportunities are made available to all communities and are reflective of the diversity of the country.

AFSers...

Teach Brazilian
teens how to
advance UN Global
Goals

Empower
underserved children
in Egypt with
leadership skills

Help displaced
children value their
cultural identities in
Philippines

Encourage volunteerism
and giving in Dominican
Republic

Support refugees in
Hungary and
Germany

Use their business
skills for public
service in Italy
and Argentina

Een kruispunt ...

... omwille van 'One AFS' en internationale
realiteiten en afspraken

Een kruispunt ...

... omwille van Impact,
Toegankelijkheid en Diversiteit



Uitdagingen

- ‘Marge van wat wij jeugdwerk noemen’
- Beperking van begrip voor/waardering voor bepaalde activiteiten als je meerdere meesters moet dienen (de klant, de (internationale) markt, Europa, het onderwijs, het jeugdwerk, jongeren, volwassenen, ...)
- Geen toegang tot bepaalde subsidiebronnen (bijv voor GCC).
- Weinig ruimte om anno 2018 ‘sociaal ondernemer’ te zijn
- Geen erkenning als onderwijsinstelling (wel Jint, geen EPOS - > jammer, bijv IPM binnen Erasmus +)